

STUDENT ABILITIES & ACCOMODATIONS

Students must possess the ability to communicate both verbally and non-verbally by written means, lift, carry and balance up to 125lbs (250lbs with assistance), interpret written and verbal instructions, use good judgment, remain calm under stressful situations, work in an environment with loud noises, flashing lights, and other distractions, be able to bend, stoop, crawl, negotiate uneven terrain, endure hot and cold weather along with other potentially adverse environmental conditions.

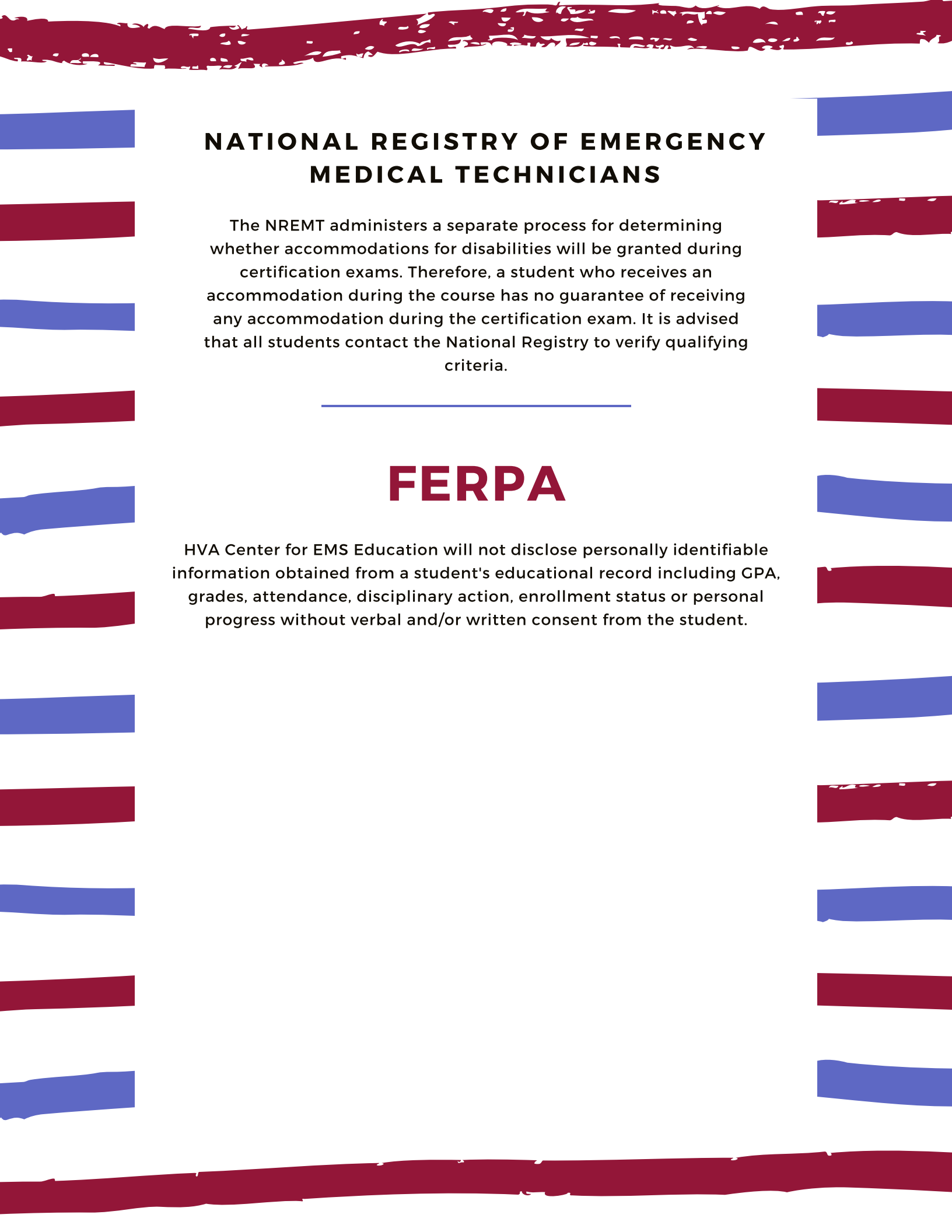
DISABILITY ACCOMODATIONS

Huron Valley Ambulance Center for EMS Education will take steps required for reasonable accommodation to ensure that no individual with documented disability is excluded, denied service, segregated, or otherwise treated adversely.

Huron Valley Ambulance Center for EMS Education support assistance may include the following:

- Allow a principle not taker
- Tape recorders
- Tutoring
- Allow for interpreters for hearing impaired
- Additional time allotted for test taking

Any student who may require reasonable accommodations, should contact the education department as soon as possible with recent documentation from their primary licensed healthcare provider for a request of services evaluation. While HVA will ensure all students will be afforded equal opportunity, you should be aware that all students will be required to successfully complete all didactic practical and/or clinical and internship requirements either with or without reasonable accommodation.



NATIONAL REGISTRY OF EMERGENCY MEDICAL TECHNICIANS

The NREMT administers a separate process for determining whether accommodations for disabilities will be granted during certification exams. Therefore, a student who receives an accommodation during the course has no guarantee of receiving any accommodation during the certification exam. It is advised that all students contact the National Registry to verify qualifying criteria.

FERPA

HVA Center for EMS Education will not disclose personally identifiable information obtained from a student's educational record including GPA, grades, attendance, disciplinary action, enrollment status or personal progress without verbal and/or written consent from the student.